

WHEN THEY SAY NO!: EFFECTIVE STRATEGIES FOR MANAGING CHALLENGING BEHAVIORS

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EFFECTIVE STRATEGIES FOR MANAGING CHALLENGING BEHAVIORS

- Students will often show some kind change in their behavior.
 - It will be easier to identify anxious behaviors in those students you know well because a change from that person's typical behavior will be more apparent to you.
- When students are showing signs of anxiety, the approach should be a supportive one.
 - Positive language and by approaching the student with an empathic, nonjudgmental attitude.
 - Personal space.
 - Body language
 - Communication



EFFECTIVE STRATEGIES FOR MANAGING CHALLENGING BEHAVIORS

- As behavior escalates, students will often become defensive in their responses to the demands placed on them.
 - Lose rationality and control
 - Become belligerent or challenge authority
- When students display these types of behaviors, the best practice is to set limits and expectations while avoiding a verbal power struggle.



EFFECTIVE STRATEGIES FOR MANAGING CHALLENGING BEHAVIORS The Verbal Escalation Continuum 3. Release 2. Refusal 2. Refusal 5. Tension Reduction 1. Questioning Source: CPI: Nonviolent Crisis Intervention Training ® Crisis Prevention Institute, Inc.

EFFECTIVE STRATEGIES FOR MANAGING CHALLENGING BEHAVIORS

	STUDENTS	STAFF
CONTROL	Check emotional & physical control prior to discussion	Check emotional & physical control prior to discussion
ORIENT	Listen to the student's side of the story.	Get the <u>basic facts</u> from staff and document (incident report)
PATTERNS	Look at patterns/triggers of past behavior.	Look at patterns of staff response to crisis situations
NVESTIGATE	Examine alternatives for future behaviors/problems Review options and available resources	Look at ways to the <u>strengthen</u> the staff/learn's response to crisis situations. Examine the strong positive points. Review what should if there is a next time, options and available resources.
NEGOTIATE	Negotiate a contract for future behaviors/problems Discuss appropriate expectations/ consequences Formalize with written agreement	Negotiate for a change in staffteam response Put together an established plan or agreement that promotes increased positive interventions for next time to build consistency
G IVE	Give responsibility back to the student. Give encouragement to the student to build competency and respect.	Give support, encouragement, and praise to staff members Express trust and confidence in staff/team members and the use of positive behavioral supports across ALL settings.

Source: CPI: Nonviolent Crisis Intervention Training \circledast Crisis Prevention Institute, Inc.

EFFECTIVE STRATEGIES FOR MANAGING CHALLENGING BEHAVIORS

\mathbf{Do}

· Stay calm

· Be supportive

- · Monitor paraverbal
- · Give choices/consequences
- · Avoid power struggle
- · Redirect
- · Lister
- Be aware of kinesics/proxemics

Don't

- · Overreact
- · Threaten
- Be judgmental
- Use sarcasm
- Invade personal space
 Make false promises
- · Give too many choices
- · Take it personal (Rational Detachment)





EFFECTIVE STRATEGIES FOR MANAGING CHALLENGING BEHAVIORS

- Remember that students come to school with many issues out of our control that significantly impact their time with us.
- Understand how they may impact the student in the school setting as well as how they may impact the interventions in place to support the student.
 - ${\color{blue} \circ}$ Loss of power
 - o Displaced anger
 - Fear
 - o Failure
 - o Physiological factors (lack of sleep, hunger)
 - ${\color{red} \circ}$ Psychological factors (mental illness, medication)



